

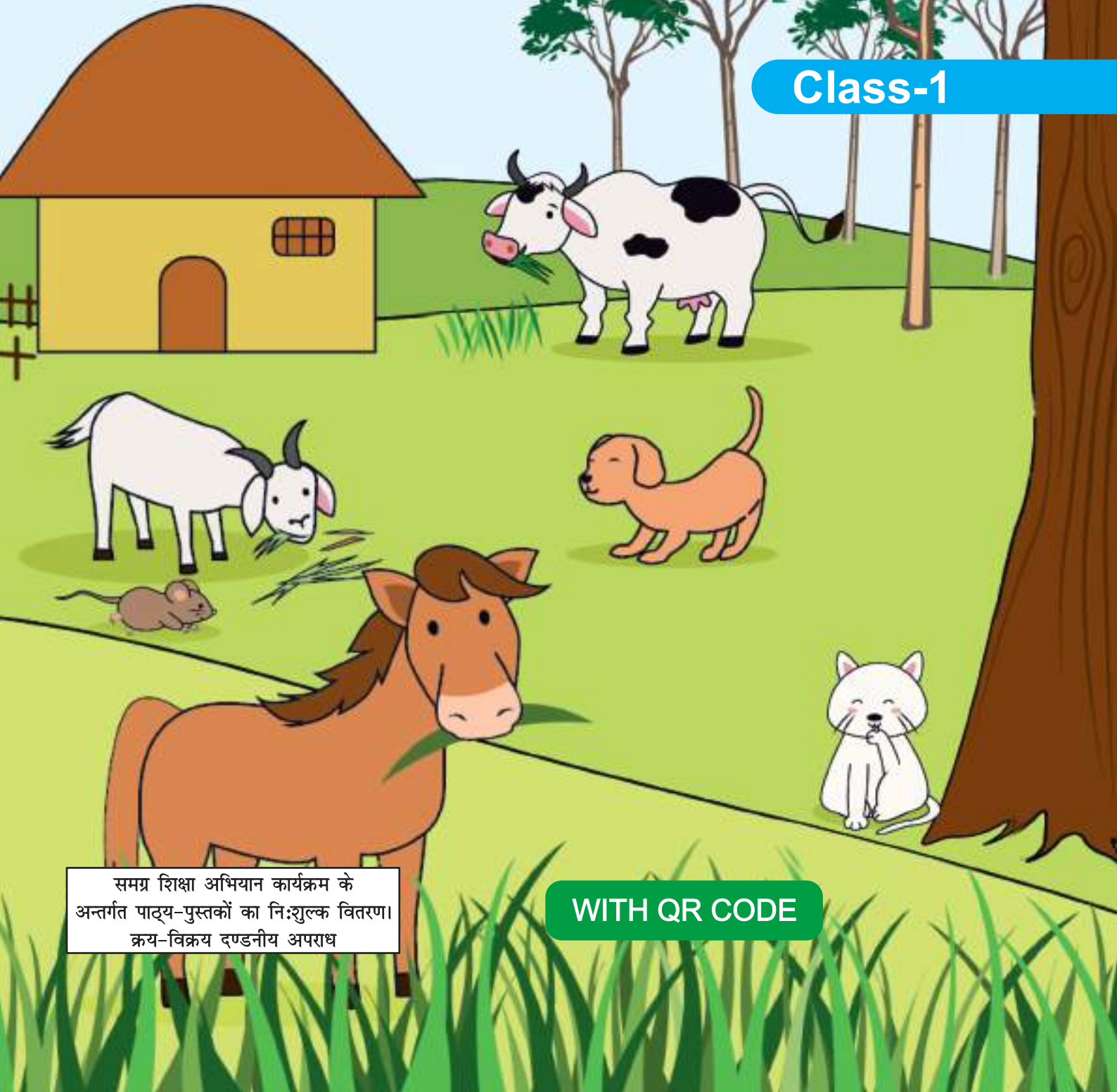
समग्र शिक्षा अभियान

मुफ्त वितरण

NEW
BLOSSOM-1

Textbook of English

Class-1



समग्र शिक्षा अभियान कार्यक्रम के
अन्तर्गत पाठ्य-पुस्तकों का निःशुल्क वितरण।
क्रय-विक्रय दण्डनीय अपराध

WITH QR CODE



DIKSHA ऐप कैसे डाउनलोड करें ?

विकल्प 1: अपने मोबाइल ब्राउज़र पे diksha.gov.in/app टाइप करें।

विकल्प 2: अपने एंड्रॉइड मोबाइल के Google Playstore पर DIKSHA NCTE खोजें और “डाउनलोड” बटन को दबाएँ।

मोबाइल पर QR कोड का उपयोग कर डिजिटल पाठ्य सामग्री कैसे प्राप्त करें ?

DIKSHA ऐप लॉन्च करें | ऐप अनुमतियों को स्वीकारें | उपयुक्त उपयोगकर्ता प्रोफ़ाइल का चयन करें



1 पाठ्यपुस्तकों में QR कोड स्कैन करने के लिए DIKSHA ऐप में दिए गए QR कोड आइकॉन को टाइप करें।



2 डिवाइस को QR कोड की दिशा में इंगित करें और QR कोड के ऊपर केंद्रित करें।

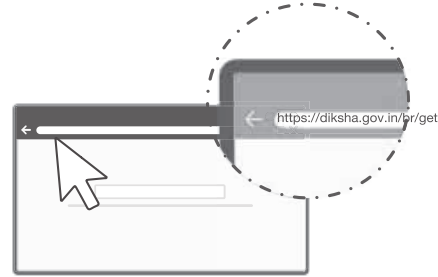


3 सफल स्कैन पर, QR कोड से जुड़ी डिजिटल पाठ्य सामग्री सूचीबद्ध है।

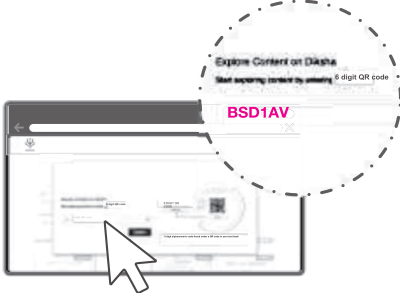
डेस्कटॉप पर DIAL कोड का उपयोग कर डिजिटल पाठ्य सामग्री कैसे प्राप्त करें ?



1 पाठ्यपुस्तक में QR के नीचे 6 अंको का एक कोड रहता है जिसे DIAL कोड कहते हैं।



2 ब्राउज़र पर diksha.gov.in/br/get टाइप करें।



3 सर्च बार में 6 अंको का DIAL कोड टाइप करें।



4 सभी उपलब्ध पाठ्य सामग्री की सूची देखिए और किसी भी नए पाठ्य सामग्री को क्लिक करें और देखें।

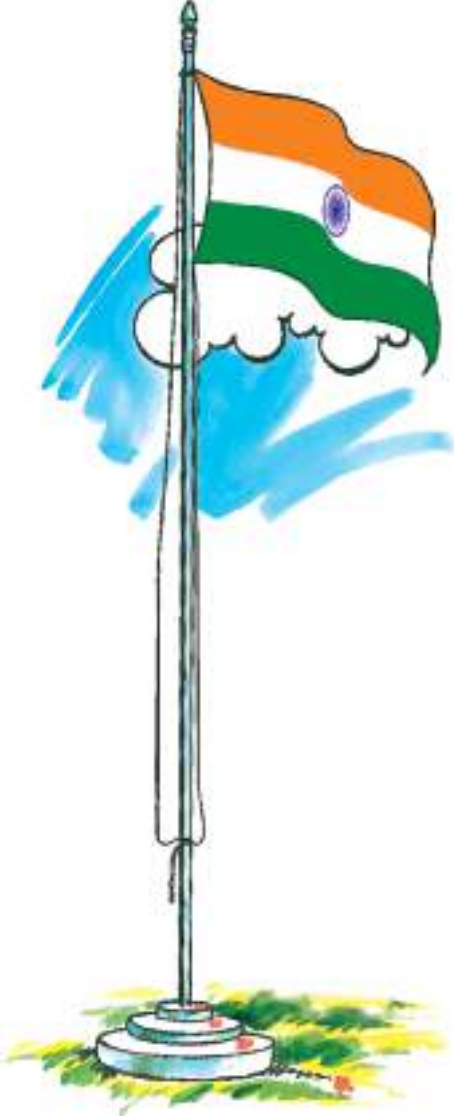
वन्दे मातरम्

सुजलां सुफलाम्
मलयजशीतलाम्
शस्यश्यामलाम्
मातरम् ।

शुभ्रज्योत्स्नापुलकितयामिनीम्
फुल्लकुसुमितद्दुमदलशोभिनीम्
सुहासिनीं सुमधुर भाषिणीम्
सुखदां वरदां मातरम् ।



राष्ट्र गान



जन-गण-मन अधिनायक जय हे

भारत भाग्य विधाता।

पंजाब - सिन्धु - गुजरात - मराठा

द्राविड़ - उत्कल - बंग

विंध्य हिमाचल यमुना गंगा

उच्छल जलधि तरंग

तब शुभ नामे जागे, तब शुभ आशिष मांगे

गाहे तब जय-गाथा।

जन-गण मंगलदायक जय हे भारत भाग्य विधाता।

जय हे, जय हे, जय हे, जय जय जय, जय हे।

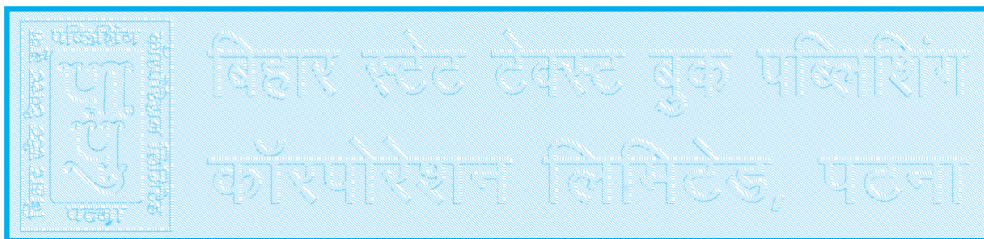
(स्रोत : गृह मंत्रालय, पब्लिक अनुभाग)



सत्र-2024-25

Blossom-1, Class-1, (English)

FREE DISTRIBUTION



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NEW
BLOSSOM-1

Textbook of English

Class-1



(Developed by State Council of Educational Research & Training, Patna, Bihar)

Bihar State Textbook Publishing Corporation Limited, Patna



**Approved by the Director (Primary Education),
Education Department, Govt. of Bihar.**

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FOREWORD

Education Department, Government of Bihar introduced new syllabus from April, 2009 for class IX. Subsequently, for the Academic session from 2010-11 the books of language and non-language for class-I, III, VI and X were introduced. It is necessary to point out that books of Science and Mathematics for class X were developed by NCERT New Delhi whereas all other books for classes I, III, VI and X were developed by SCERT Bihar, Patna and printed with new cover designed by Bihar State Text Book Publishing Corporation Ltd.

In continuation with this chain the text books & work books for classes I & II in academic session 2024-25 according to New Education Policy 2020 are being introduced. This is aligned with FLN guidelines. Textbooks and workbooks have been developed by SCERT, Bihar, Patna.

We are grateful to Shri Nitish Kumar, Hon'ble Chief Minister, Bihar, Dr. Chandrasekhar, Hon'ble Education Minister, Bihar and Shri K.K. Pathak, I.A.S. Additional Chief Secretary, Education Department, Government of Bihar for their leadership and guidance in not only quantitative but also qualitative strengthening of education system in the state of Bihar.

We are grateful to the Directors of NCERT New Delhi and SCERT Bihar Patna for their cooperation.

The Bihar State Textbook Publishing Corporation Ltd. as an organization is committed towards systematic up-gradation and continuous improvement of its products. Valuable suggestions from students, guardians, teachers and educationists will be appreciated.

Sunny Sinha, I. R. S. S.

Managing Director

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PREFACE

Dear Children,

Now you are in Standard One. A most hearty welcome!

We are happy to place in your hands this updated and revised textbook English Blossom-1 for Standard One as per NEP 2020 and Foundational Literacy and Numeracy (FLN) guidelines.

Standard One is the beginning and foundation of education. To establish this foundation, you should be able to speak, read and write in English properly. Until now you have heard English sometimes at home and outside the home. Now you have to learn, read and write it. This textbook is full of songs, rhymes, poems, stories, and activities. It will make your learning interesting and easy.

The present textbook, therefore, begins with the strengthening of what children have read during Early Childhood Education and then moves on to incorporate the concept proper for class 1. In other words, the first few lessons serve as the bridge course for those who for some reasons could not receive Early Childhood Care and Education. To further reinforce the concepts in the textbooks there has been a provision of a workbook for each textbook. One can say that each workbook is an extension of the textbook and not the replacement of the same.

It seems pertinent to mention here that the idea of revision and updating to the textbook was in the mind of our then Additional Chief Secretary, Education Department, Bihar Shri Sanjay Kumar, I.A.S., who took utmost interest and motivated the entire team to do the needful.

We would like to acknowledge with thanks, the guidance and support provided by Shri K. K. Pathak, I.A.S., Additional Chief Secretary, Education Department, Bihar who has consistently provided direction to give shape to the book within severe time constraints.

I extend my special thanks to the subject working group including two subject experts Dr. Subodh Kumar Jha of S.N. Sinha College Jehanabad and Ms. Ria Banerjee of Vikramshila Educational Society, Kolkata as well as the subject teachers of this textbook editing group.

UNICEF, Bihar deserves special mention for providing academic and technical support to the SCERT.

We express our appreciation for the illustrations and lay out design of the textbook to the members of the SCERT.

The council welcomes suggestions from teachers, students, teacher educators and parents for bringing to its notice any shortcomings or suggestions for improvement in the future editions of this book. We wait eagerly for feedback from the users of the book.

Wish you all the best for your studies!

Director
State Council of Educational Research & Training
Bihar

Fundamental Duties

51A Fundamental duties - It shall be the duty of every citizen of India-

- (i) to abide by the Constitution and respect its ideals and institutions the National Flag and the National Anthem;
- (ii) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (iii) to uphold and protect the sovereignty, unity and integrity of India;
- (iv) to defend the country and render national service when called upon to do so;
- (v) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (vi) to value and preserve the rich heritage of our composite culture;
- (vii) to protect and improve the natural environment including forests, lakes, rivers, wildlife and to have compassion for living creatures;
- (viii) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (ix) to safeguard public property and to abjure violence;
- (x) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (xi) who is a parent or guardian, to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity;

and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.



1	This is Me	1
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सीखने के प्रतिफल (Learning Outcomes)

Class – I

Subject – English

- LO01EN01 Associates words with pictures.
- LO01EN02 Names familiar objects seen in the pictures .
- LO01EN03 Recognizes letters and their sounds A—Z .
- LO01EN04 Differentiates between small and capital letters in print or Braille.
- LO01EN05 Recites poems/rhymes with actions.
- LO01EN06 Draws, scribbles in response to poems and stories.
- LO01EN07 Responds orally (in any language including sign language) to comprehension questions related to stories/poems.
- LO01EN08 Identifies characters and sequence of a story and asks questions about the story.
- LO01EN09 Carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others.
- LO01EN10 Listens to English words, greetings, polite forms of expression, simple sentences and responds in English or the home language or 'signing' (using sign language).
- LO01EN11 Listens to instructions and draws a picture.
- LO01EN12 Talks about self /situations/ pictures in English.
- LO01EN13 Uses nouns such as 'boy', 'sun' and prepositions like 'in', 'on', 'under' etc.
- LO01EN14 Produces words with common blends like 'br', 'fr' like 'brother', 'frog' etc.
- LO01EN15 Understands question and answers in 'yes' and 'no'.
- LO01EN16 Uses number name (one -ten)