Lesson 1

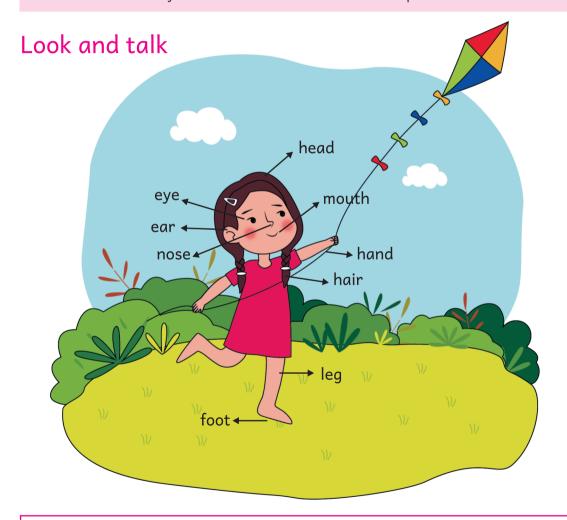
This is Me

(Picture Conversation)

DIAMETER NZASNA

Instructions for the teacher:

- Show the picture to the children.
- Talk about the picture in their home language(s) along with English.
- Introduce the target words pointing to the pictures.
- Help the children come out with target words in English.
- Extend the conversation till every child learns the target words.
- Point to the parts of the body and help the children tell their names.
- The only objective here is to make children identify the objects and tell their names. Spelling will become our concern only after the introduction of all the letters of alphabet.



Target words -

head eye nose ear leg mouth hand hair foot

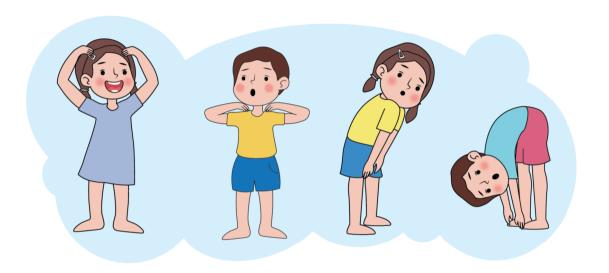


Head, Shoulders, Knees and Toes

(Rhyme)

Instructions for the teacher:

- Sing this rhyme with action.
- Let the children sing with you and enjoy the rhyme.
- Focus on the key words by pointing to the specific parts of body.
- Ask the children to touch different parts of the body and name them.



Recite and Enjoy

Head, shoulders, knees and toes
knees and toes!
Head, shoulders, knees and toes
knees and toes!
And eyes, and ears and mouth and nose
Head, shoulders, knees and toes
knees and toes!

Target words –
eyes ears mouth head nose knees toes shoulders



Exercise

1. What do they do?

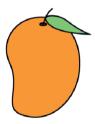
















Instructions for the teacher:

 $Children\ will\ name\ the\ parts\ of\ the\ body\ and\ draw\ lines\ to\ match\ the\ parts\ with\ their\ function.$

