

Lesson 6

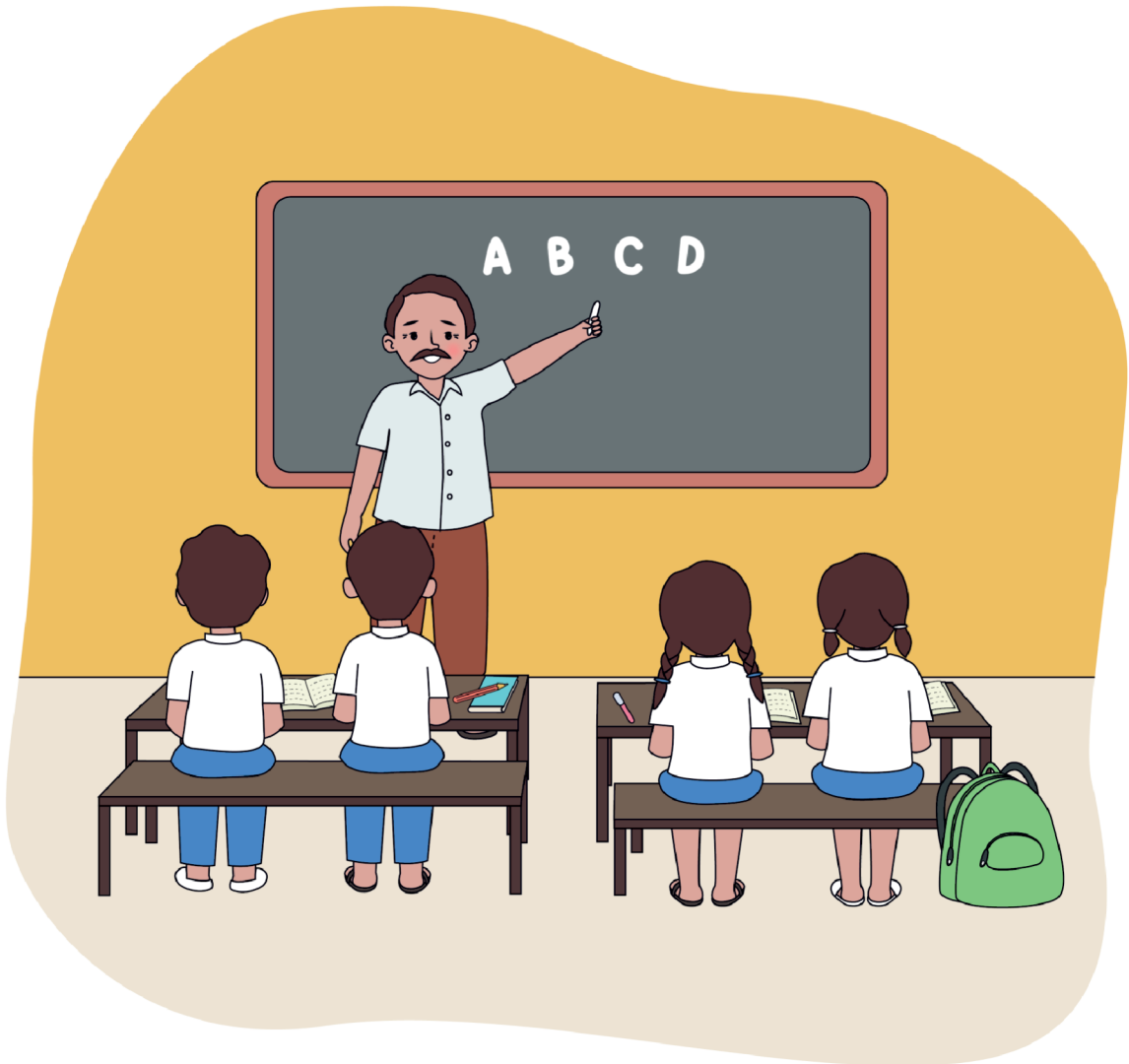
Let's Sing A, B, C (Rhyme)



Instructions for the teacher:

- Recite the rhyme with proper action and rhythm.
- Ask the children to follow it.

Recite and Enjoy



Come, little children, come to me
Let's sing now, A, B, C
A, B, C, D, E, F, G
H, I, J, K, L, M, N, O, P
L, M, N, O, P, Q, R, S, T
U, V, W, X, Y, Z
X, Y, Z. butter on the bread
If you don't like it
better go to bed
Early in the morning, come to me
We shall sing A, B, C.



Let's Learn A, B, C

(Introducing the Letters of Alphabet)


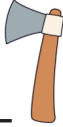
Instructions for the teacher – (The instructions given below are for all the letters of the alphabet here as well as hereafter in different lessons.)

- Draw the attention of the children to the individual letter of alphabet (capital as well as small) given on the left side.
- Then draw their attention to the words beginning with that letter on the right side.
- Be careful about the pronunciation of the sounds of the letters as well as the words. This is necessary for ensuring a proper coordination between the sound and the letter or the word.
- Be particular about the exercises given after each cluster of three letters.
- This is to ensure proper recognition of letters through sounds and shapes.
- Use the exercises at the beginning of the writing exercises. Here the focus is on making children familiar with the shapes of the letters.

Target letters

Aa, Bb, Cc

Look and Say

A a		
	ANT ant	AXE axe



Look and Write

A _ _ _ _ _
a _ _ _ _ _

B b		
	BAG bag	BAT bat

Look and Write

B _ _ _ _ _
b _ _ _ _ _

C c		
	COW cow	CAT cat

Look and Write

C _ _ _ _ _
c _ _ _ _ _

